

# Individual Student Rubric

Student

Rubric

Dates

Field Evaluation Rubric  
SOCIAL WORK-DEMO-

(10031) Pablo Rodriguez 1000

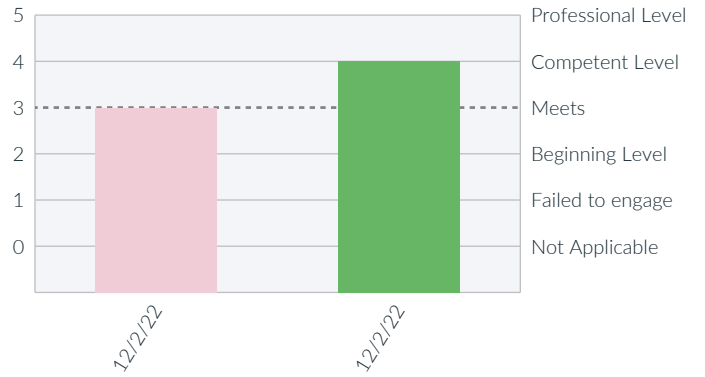
1/1/22-12/31/22

## Ethical decisions

1.a.

a. make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of

**Related Standards:**1, 2, 3, 4, 5, 6, 7, 8, 9

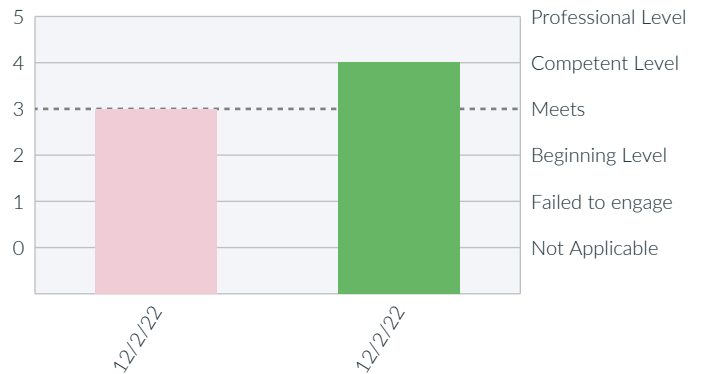


## Professional Behavior

1.b.

b. demonstrate professional behavior; appearance; and oral, written, and electronic communication

**Related Standards:**1

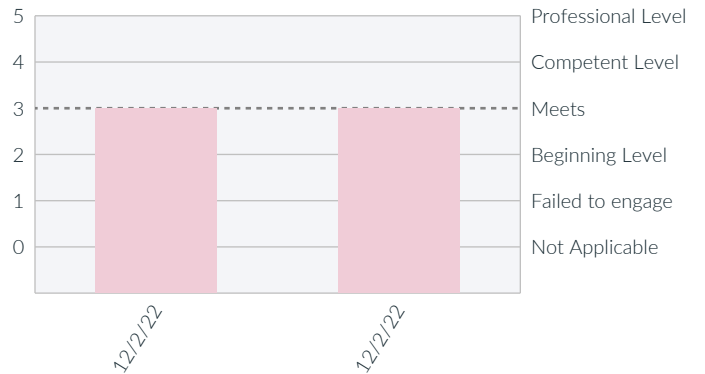


## Use technology ethically

1.c.

c. use technology ethically and appropriately to facilitate practice outcomes

**Related Standards:**1

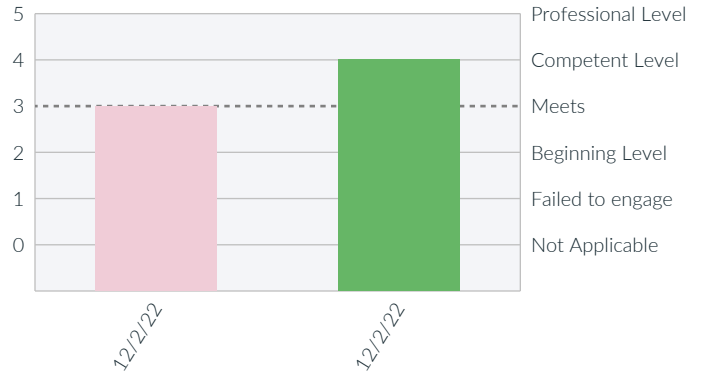


# Individual Student Rubric

## Use supervision and consultation

1.d.  
d. use supervision and consultation to guide professional judgment and behavior

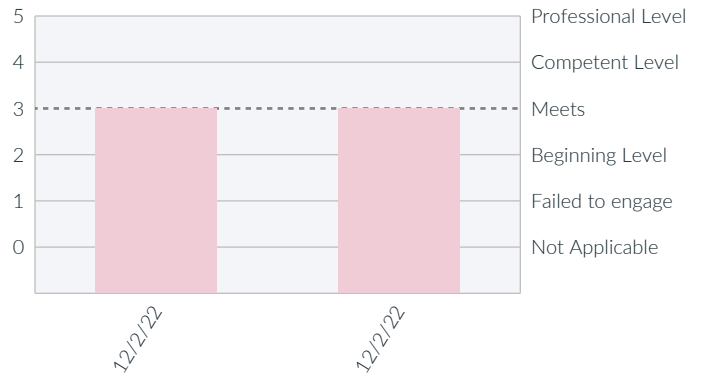
Related Standards:1



## advocate for human rights

2.a.  
a. advocate for human rights at the individual, family, group, organizational, and community system levels

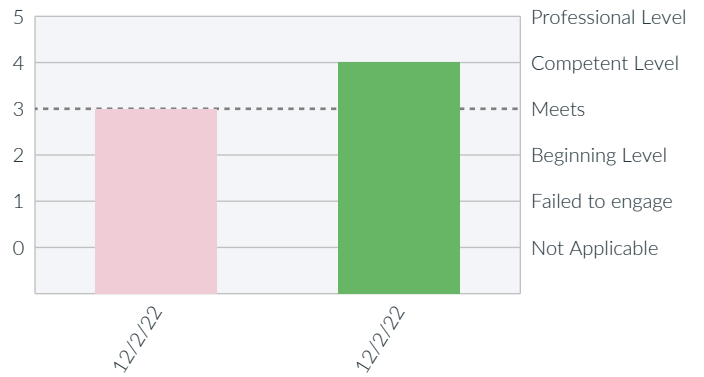
Related Standards:2



## Engage in practices that advance human rights

2.b.  
b. engage in practices that advance human rights to promote social, racial, economic, and environmental justice

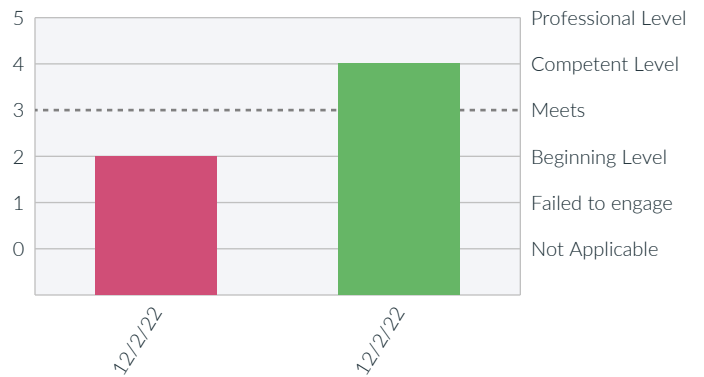
Related Standards:2



## Demonstrate anti-racist and anti-oppressive social work practice

3.a.  
a. demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels

Related Standards:3



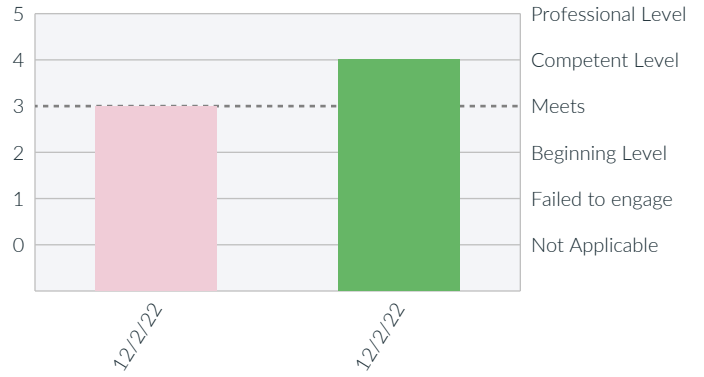
# Individual Student Rubric

## demonstrate cultural humility

3.b.

b. demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences

**Related Standards:**3

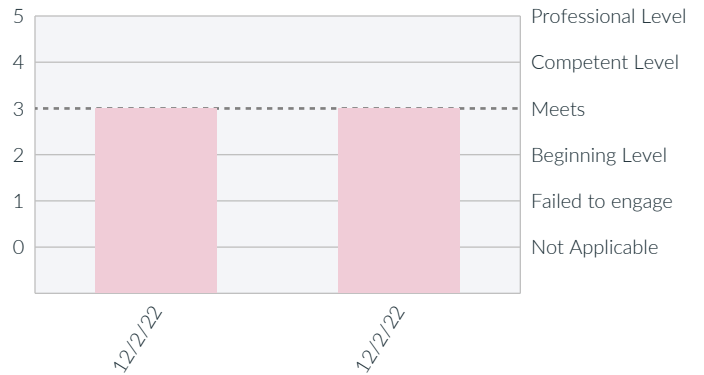


## apply research findings to inform and improve

4.a

a. apply research findings to inform and improve practice, policy, and programs

**Related Standards:**4

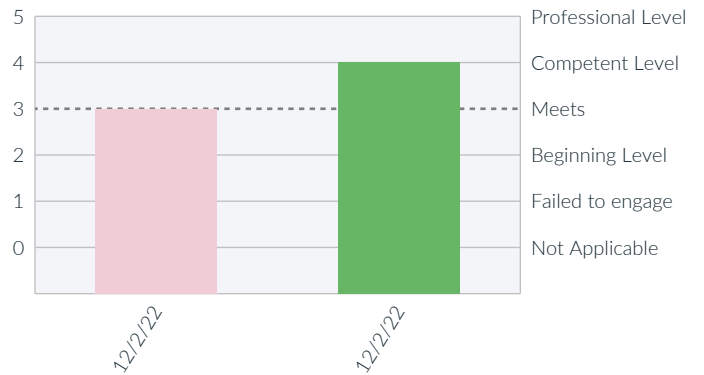


## identify ethical, culturally informed, anti-racist, and anti-oppressive strategies

4.b.

b. identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work

**Related Standards:**4

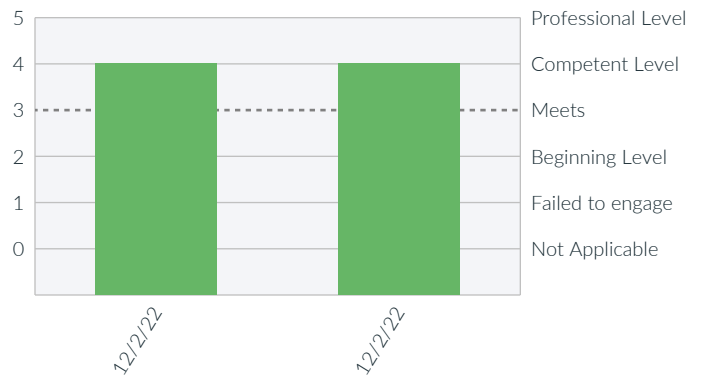


## use social justice, anti-racist, and anti-oppressive lenses

5.a.

a. use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services

**Related Standards:**5



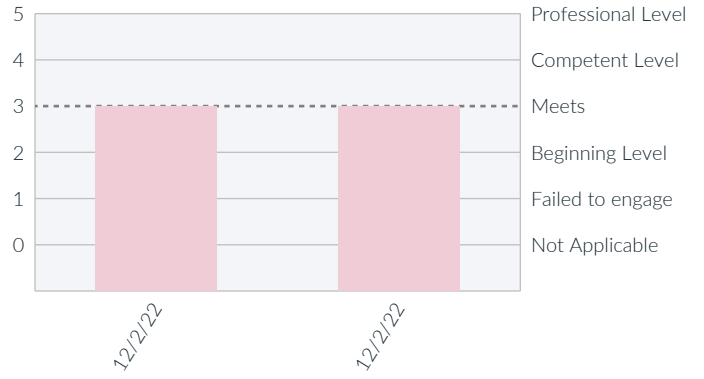
# Individual Student Rubric

## apply critical thinking to analyze, formulate, and advocate for policies

5.b.

b. apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice

Related Standards:5

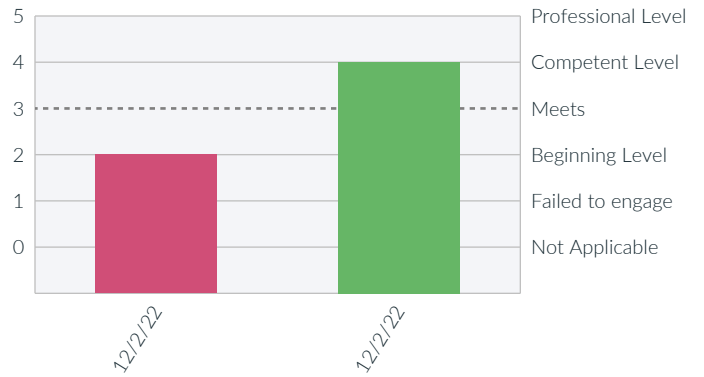


## apply knowledge of human behavior and person-in-environment

6.a.

a. apply knowledge of human behavior and person-in-environment, as well as inter-professional conceptual frameworks, to engage with clients and constituencies

Related Standards:6

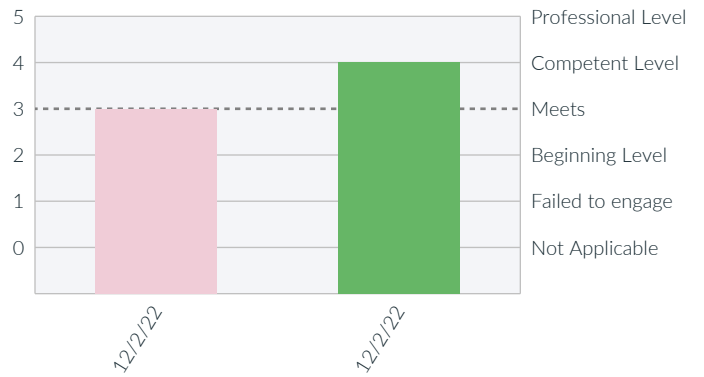


## use empathy, reflection, and interpersonal skills

6.b.

b. use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies

Related Standards:6

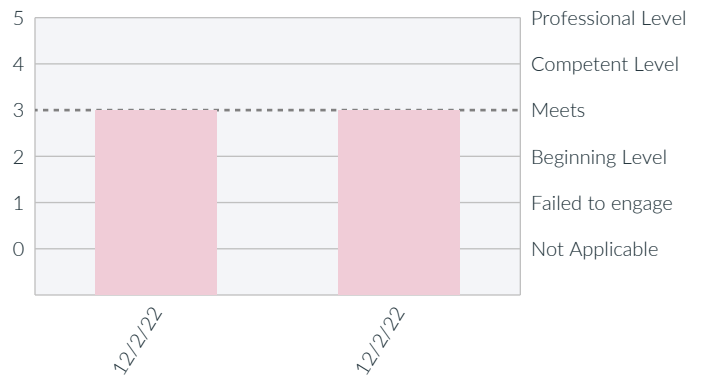


## apply theories of human behavior and person-in-environment

7.a.

b. use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies

Related Standards:7



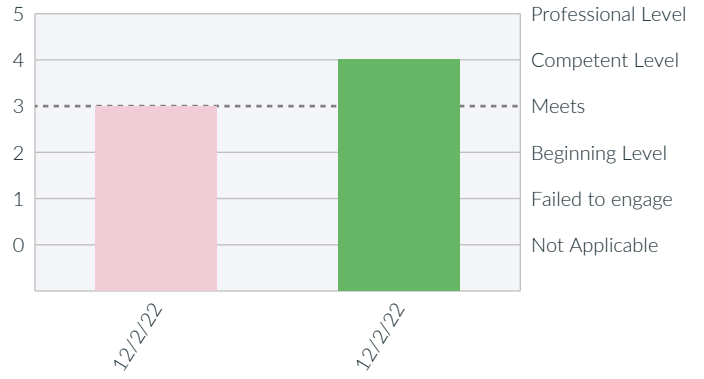
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## demonstrate respect for client self-determination during the assessment

7.b.

b. demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan

**Related Standards:**7

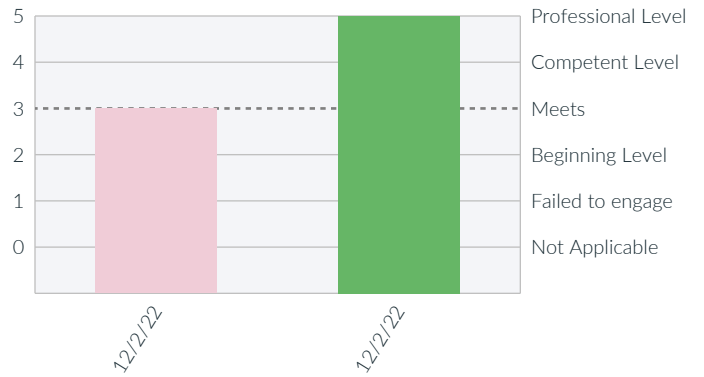


## engage with clients and constituencies

8.a.

a. engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals

**Related Standards:**8

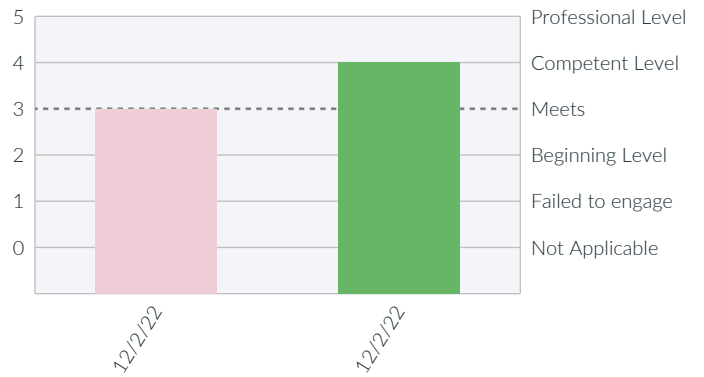


## incorporate culturally responsive methods

8.b.

b. incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies

**Related Standards:**8

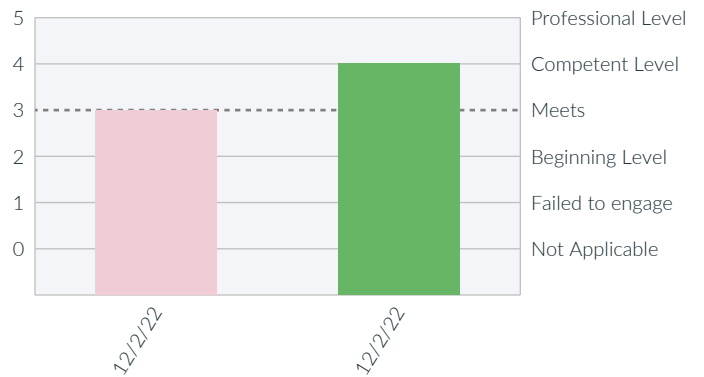


## select and use culturally responsive methods for evaluation of outcomes

9.a.

a. select and use culturally responsive methods for evaluation of outcomes

**Related Standards:**9



# Individual Student Rubric

## critically analyze outcomes and apply evaluation findings

9.b.

b. critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities

**Related Standards:**9

