

Accreditation Standards - Group Analysis

Accreditation Standard
CSWE-EPAS 2022

Dates
-

Group
Program
Masters of Social Work

Total Interns Being Assessed: 38

| STANDARD LEVEL COUNTS | | |
|--|--------|----------------|
| Standards | Meets* | Does Not Meet* |
| Demonstrate Ethical and Professional Behavior 1 | 65 | 25 |
| Advance Human Rights, and Social, Racial, Economic 2 | 65 | 7 |
| Engage Anti-Racism, Diversity, Equity, and Inclusi 3 | 64 | 15 |
| Engage in Practice-Informed Research and Research- 4 | 65 | 12 |
| Engage in Policy Practice 5 | 64 | 11 |
| Engage with Individuals, Families, Groups, Organiz 6 | 64 | 19 |
| Assess Individuals, Families, Groups, Organization 7 | 62 | 11 |
| Intervene with Individuals, Families, Groups, Orga 8 | 64 | 16 |
| Evaluate Practice with Individuals, Families, Grou 9 | 64 | 9 |
| make ethical decisions by applying the standards o 1.a. | 0 | 0 |
| demonstrate professional behavior; appearance; and 1.b. | 0 | 0 |
| use technology ethically and appropriately to faci 1.c. | 0 | 0 |
| use supervision and consultation to guide professi | 0 | 0 |

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| STANDARD LEVEL DISTRIBUTION CHARTS | |
|--|-------------------|
| Demonstrate Ethical and Professional Behavior 1.a. 1 | 95 (79%) 25 (21%) |
| Advance Human Rights, and Social, Racial, Economic 1.b. 2 | 94 (93%) 7 (7%) |
| Engage Anti-Racism, Diversity, Equity, and Inclusi 1.c. 3 | 90 (86%) 15 (14%) |
| Engage in Practice-Informed Research and Research- 1.d. 4 | 90 (88%) 12 (12%) |
| Engage in Policy Practice 2.a. 5 | 89 (89%) 11 (11%) |
| Engage with Individuals, Families, Groups, Organiz 2.b. 6 | 86 (82%) 19 (18%) |
| Assess Individuals, Families, Groups, Organization 7 | 95 (90%) 11 (10%) |
| Intervene with Individuals, Families, Groups, Orga 3.a. 8 | 85 (84%) 16 (16%) |
| Evaluate Practice with Individuals, Families, Grou 3.b. 9 | 83 (90%) 9 (10%) |
| make ethical decisions by applying the standards o 4.a 1.a. | |
| demonstrate professional behavior; appearance; and 4.b. 1.b. | |
| use technology ethically and appropriately to faci 1.c. | |
| use supervision and consultation to guide professi 5.a. 1.d. | |
| advocate for human rights at the individual, famil 5.b. 2.a. | |
| engage in practices that advance human rights to p 2.b. | |