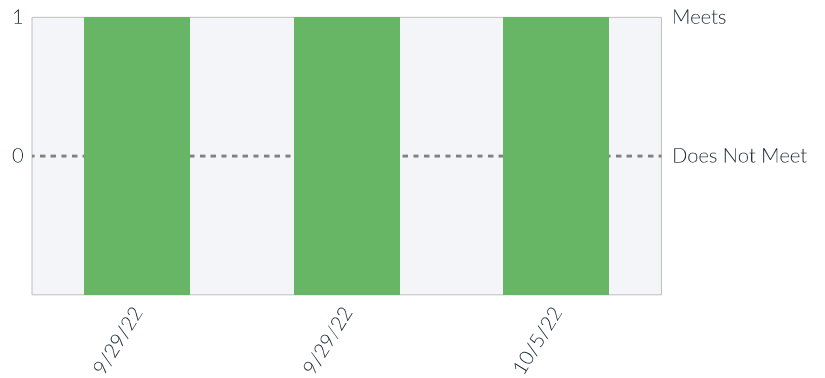


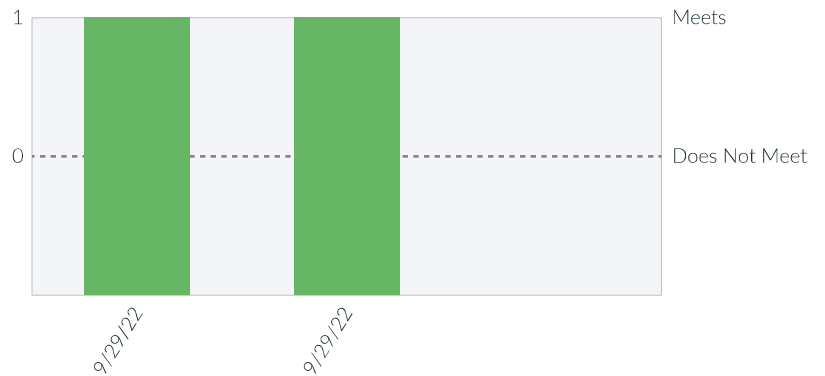
Accreditation Standards - Individual Student

Student (10065) Amy Santiago Accreditation Standard InTASC 2013 Dates -

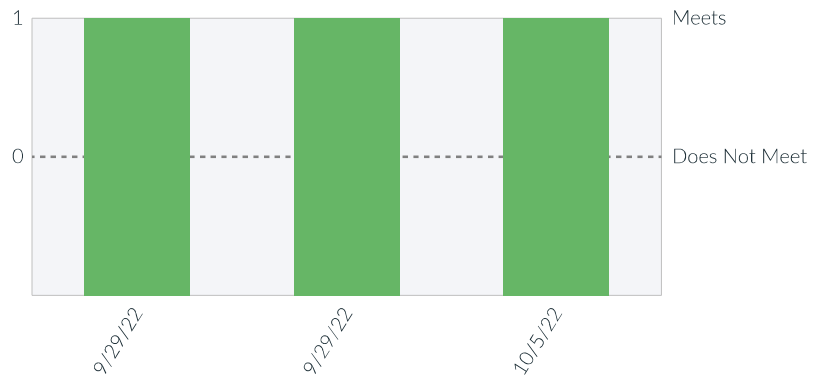
1(a)
The teacher regularly assesses individual and group performance
Related Standards:1(a)



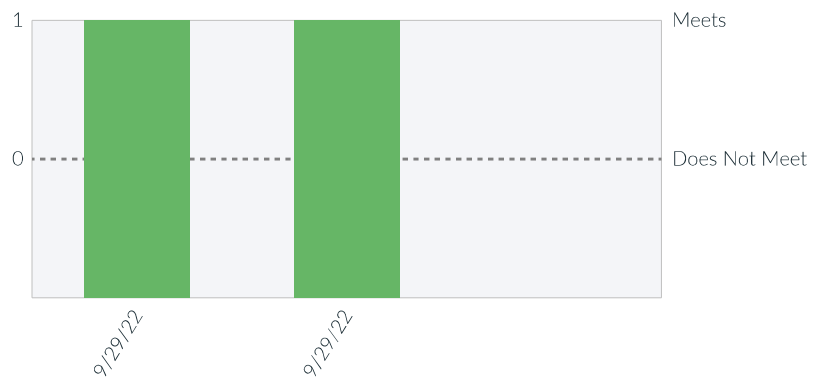
1(b)
The teacher creates developmentally appropriate instruction
Related Standards:1(b)



1(c)
The teacher collaborates with families, communities, colleagues, and other professionals to promote learner growth and development.
Related Standards:1(c)



1(d)
The teacher understands how learning occurs
Related Standards:1(d)

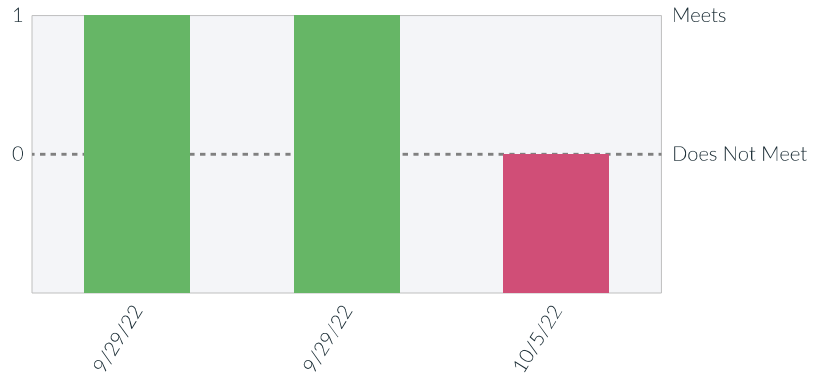


Accreditation Standards - Individual Student

1(e)

The teacher understands that each learner's cognitive, linguistic, social, emotional, and physical development influences learning

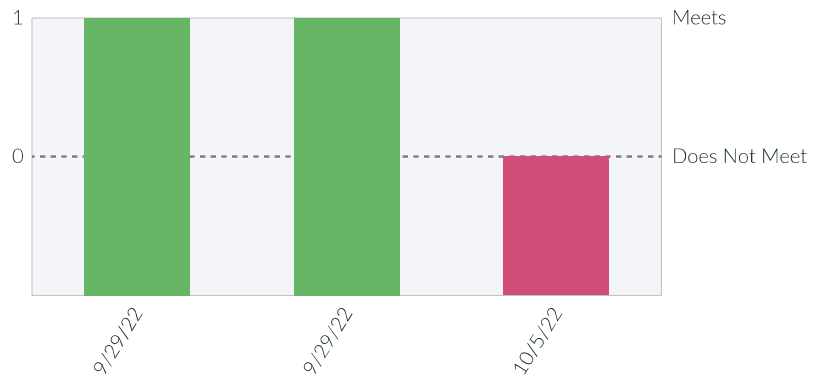
Related Standards:1(e)



1(f)

The teacher identifies readiness for learning, and understands how development in any one area may affect performance in others.

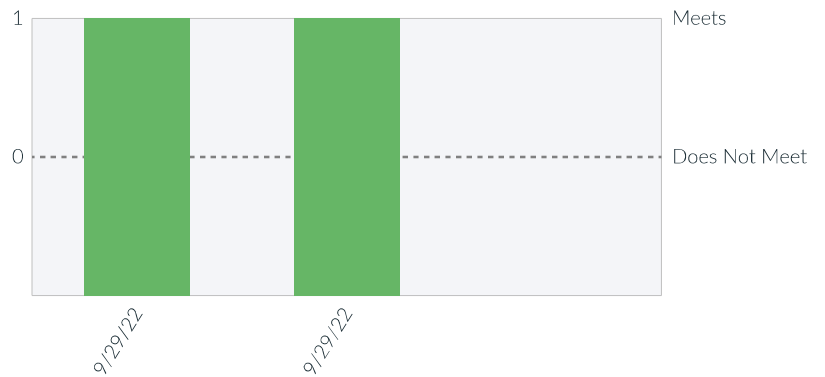
Related Standards:1(f)



1(g)

The teacher understands the role of language and culture in learning and knows how to modify instruction to make language comprehensible and instruction relevant, accessible, and challenging.

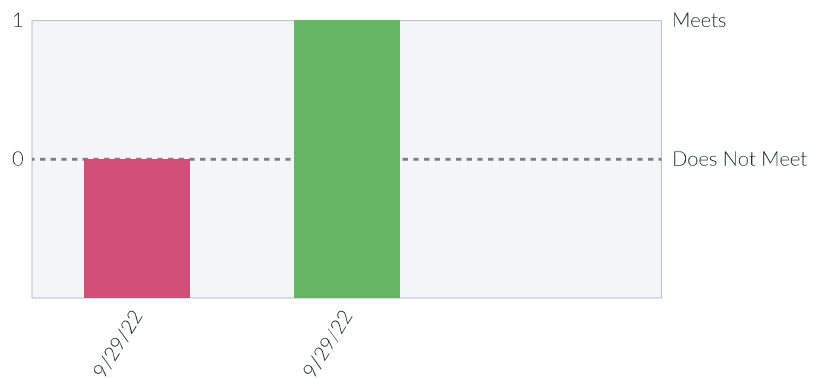
Related Standards:1(g)



1(h)

The teacher respects learners' differing strengths and needs and is committed to using this information to further each learner's development.

Related Standards:1(h)

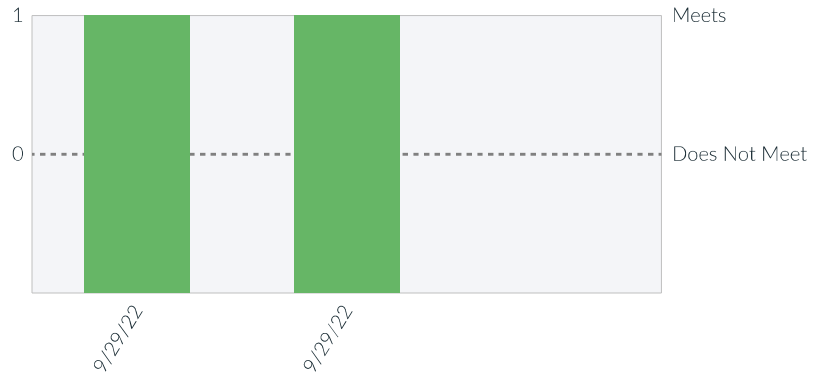


Accreditation Standards - Individual Student

1(i)

The teacher is committed to using learners' strengths as a basis for growth, and their misconceptions as opportunities for learning.

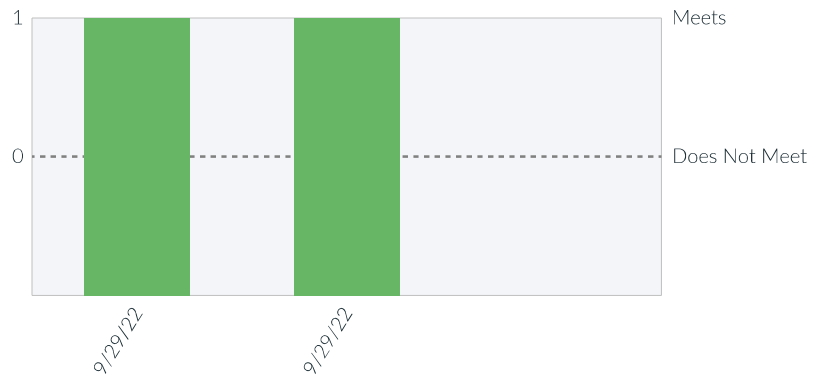
Related Standards:1(i)



1(j)

The teacher takes responsibility for promoting learners' growth and development.

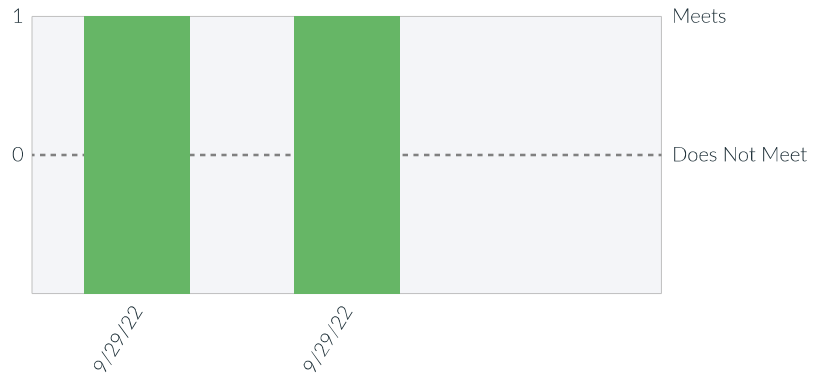
Related Standards:1(j)



1(k)

The teacher values the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development.

Related Standards:1(k)



2(a)

The teacher designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning

Related Standards:2(a)

