

Accreditation Standards - Group Analysis

Accreditation Standard

Dates

InTASC 2013

-

Group

Program

Teacher Education

Total Interns Being Assessed: **14**

STANDARD LEVEL COUNTS		
Standards	Meets*	Does Not Meet*
The teacher regularly assesses individual and group 1(a)	20	2
The teacher creates developmentally appropriate in 1(b)	14	7
The teacher collaborates with families, communities 1(c)	20	2
The teacher understands how learning occurs 1(d)	17	4
The teacher understands that each learner's cognitive 1(e)	17	5
The teacher identifies readiness for learning, and 1(f)	19	2
The teacher understands the role of language and culture 1(g)	16	2
The teacher respects learners' differing strengths 1(h)	12	7
The teacher is committed to using learners' strengths 1(i)	16	0
The teacher takes responsibility for promoting learning 1(j)	13	1
The teacher values the input and contributions of 1(k)	11	3
The teacher designs, adapts, and delivers instruction 2(a)	8	3
The teacher makes appropriate and timely	10	1

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STANDARD LEVEL COUNTS		
provision 2(b)		
The teacher designs instruction to build on learner 2(c)	9	2
The teacher brings multiple perspectives to the discussion 2(d)	10	1
The teacher incorporates tools of language development 2(e)	10	1
The teacher accesses resources, supports, and specifications 2(f)	5	6
The teacher understands and identifies differences 2(g)	11	0
The teacher understands students with exceptional needs 2(h)	9	2
The teacher knows about second language acquisition 2(i)	10	1
The teacher understands that learners bring assets 2(j)	10	1
The teacher knows how to access information about learners 2(k)	9	2
The teacher believes that all learners can achieve 2(l)	9	1
The teacher respects learners as individuals with unique backgrounds 2(m)	8	2
The teacher makes learners feel valued and helps them succeed 2(n)	6	4
The teacher collaborates with learners, families, and communities 3(a)	7	3
The teacher develops learning experiences that engage all learners 3(b)	8	2
The teacher collaborates with learners and colleagues 3(c)	9	1

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STANDARD LEVEL COUNTS		
The teacher manages the learning environment to ac 3(d)	5	5
The teacher uses a variety of methods to engage le 3(e)	10	0
The teacher communicates verbally and nonverbally 3(f)	9	1
The teacher promotes responsible learner use of in 3(g)	9	1
The teacher intentionally builds learner capacity 3(h)	8	2
The teacher understands the relationship between m 3(i)	7	3
The teacher knows how to help learners work produc 3(j)	8	2
The teacher knows how to collaborate with learners 3(k)	10	0
The teacher understands how learner diversity can 3(l)	7	3
The teacher knows how to use technologies and how 3(m)	8	2
The teacher is committed to working with learners, 3(n)	10	0
The teacher values the role of learners in promoti 3(o)	10	0
The teacher is committed to supporting learners as 3(p)	8	2
The teacher seeks to foster respectful communicati 3(q)	8	2
The teacher is a thoughtful and responsive listene 3(r)	10	0
The teacher effectively uses multiple	6	4

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STANDARD LEVEL COUNTS		
representati 4(a)		
The teacher engages students in learning experienc 4(b)	5	5
The teacher engages learners in applying methods o 4(c)	7	3
The teacher stimulates learner refl ection on prio 4(d)	10	0
The teacher recognizes learner misconceptions in a 4(e)	8	2
The teacher evaluates and modifi es instructional 4(f)	9	1
The teacher uses supplementary resources and techn 4(g)	8	2
The teacher creates opportunities for students to 4(h)	6	4
The teacher accesses school and/or district-based 4(i)	8	2
The teacher understands major concepts, assumption 4(j)	9	1
The teacher understands common misconceptions in l 4(k)	9	1
The teacher knows and uses the academic language o 4(l)	9	1
The teacher knows how to integrate culturally rele 4(m)	9	1
The teacher has a deep knowledge of student conten 4(n)	10	0
The teacher realizes that content knowledge is not 4(o)	10	0
The teacher appreciates multiple perspectives with 4(p)	9	1

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STANDARD LEVEL COUNTS		
The teacher recognizes the potential of bias in hi 4(q)	10	0
The teacher is committed to work toward each learn 4(r)	9	1
The teacher develops and implements projects that 5(a)	8	2
The teacher engages learners in applying content k 5(b)	10	0
The teacher facilitates learners' use of current t 5(c)	9	2
The teacher engages learners in questioning and ch 5(d)	10	0
The teacher develops learners' communication skill 5(e)	10	0
The teacher engages learners in generating and eva 5(f)	8	2
The teacher facilitates learners' ability to devel 5(g)	9	1
The teacher develops and implements supports for l 5(h)	10	0
The teacher understands the ways of knowing in his 5(i)	10	0
The teacher understands how current interdisciplin 5(j)	8	2
The teacher understands the demands of accessing a 5(k)	9	1
The teacher understands how to use digital and int 5(l)	9	1
The teacher understands critical thinking processe 5(m)	9	1
The teacher understands communication	8	2

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STANDARD LEVEL COUNTS		
modes and sk 5(n)		
The teacher understands creative thinking processe 5(o)	7	3
The teacher knows where and how to access resource 5(p)	9	1
The teacher is constantly exploring how to use dis 5(q)	10	0
The teacher values knowledge outside his/her own c 5(r)	9	1
The teacher values fl exible learning environments 5(s)	10	0
The teacher balances the use of formative and summ 6(a)	9	1
The teacher designs assessments that match learnin 6(b)	9	1
The teacher works independently and collaborativel 6(c)	9	1
The teacher engages learners in understanding and 6(d)	9	1
The teacher engages learners in multiple ways of d 6(e)	1	9
The teacher models and structures processes that g 6(f)	10	0
The teacher effectively uses multiple and appropri 6(g)	10	0
The teacher prepares all learners for the demands 6(h)	10	0
The teacher continually seeks appropriate ways to 6(i)	8	2
The teacher understands the differences between fo 6(j)	10	0

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STANDARD LEVEL COUNTS		
The teacher understands the range of types and mul 6(k)	10	0
The teacher knows how to analyze assessment data t 6(l)	10	0
The teacher knows when and how to engage learners 6(m)	9	1
) The teacher understands the positive impact of e 6(n)	9	1
The teacher knows when and how to evaluate and rep 6(o)	9	1
The teacher understands how to prepare learners fo 6(p)	10	0
The teacher is committed to engaging learners acti 6(q)	9	1
The teacher takes responsibility for aligning inst 6(r)	10	0
The teacher is committed to providing timely and e 6(s)	10	0
The teacher is committed to using multiple types o 6(t)	10	0
The teacher is committed to making accommodations 6(u)	10	0
The teacher is committed to the ethical use of var 6(v)	10	0
The teacher believes that plans must always be ope 7(q)	8	2
The teacher takes professional responsibility to u 7(p)	10	0
The teacher values planning as a collegial activit 7(o)	10	0
The teacher respects learners' diverse	10	0

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STANDARD LEVEL COUNTS		
strengths a 7(n)		
The teacher knows when and how to access resources 7(m)	8	2
The teacher knows when and how to adjust plans bas 7(l)	7	3
The teacher knows a range of evidence- based instru 7(k)	7	3
The teacher understands the strengths and needs of 7(j)	9	1
The teacher understands learning theory, human dev 7(i)	9	1
The teacher understands how integrating cross-disc 7(h)	9	1
The teacher understands content and content standa 7(g)	10	0
The teacher evaluates plans in relation to short- 7(f)	9	1
The teacher plans collaboratively with professiona 7(e)	10	0
The teacher plans for instruction based on formati 7(d)	8	2
The teacher develops appropriate sequencing of lea 7(c)	9	1
The teacher plans how to achieve each student's le 7(b)	9	1
The teacher individually and collaboratively selec 7(a)	10	0
The teacher uses appropriate strategies and resour 8(a)	10	1
The teacher continuously monitors student learning 8(b)	10	0

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STANDARD LEVEL COUNTS		
The teacher collaborates with learners to design a 8(c)	10	0
The teacher varies his/her role in the instruction 8(d)	11	0
The teacher provides multiple models and represent 8(e)	10	0
The teacher engages all learners in developing hig 8(f)	9	1
The teacher engages learners in using a range of l 8(g)	10	0
The teacher uses a variety of instructional strate 8(h)	10	0
The teacher asks questions to stimulate discussion 8(i)	10	0
The teacher understands the cognitive processes as 8(j)	10	0
The teacher knows how to apply a range of developm 8(k)	10	0
The teacher knows when and how to use appropriate 8(l)	9	1
The teacher understands how multiple forms of comm 8(m)	10	0
The teacher knows how to use a wide variety of res 8(n)	10	0
The teacher understands how content and skill deve 8(o)	10	0
The teacher is committed to deepening awareness an 8(p)	10	0
The teacher values the variety of ways people comm 8(q)	8	2
The teacher is committed to exploring	9	1

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STANDARD LEVEL COUNTS		
how the use 8(r)		
The teacher values flexibility and reciprocity in 8(s)	9	1
The teacher engages in ongoing learning opportunities 9(a)	9	1
The teacher engages in meaningful and appropriate 9(b)	10	0
Independently and in collaboration with colleagues 9(c)	10	0
The teacher actively seeks professional, community 9(d)	10	0
The teacher reflects on his/her personal biases and 9(e)	10	0
The teacher advocates, models, and teaches safe, legal 9(f)	10	0
The teacher understands and knows how to use a variety of 9(g)	9	1
The teacher knows how to use learner data to analyze 9(h)	10	0
The teacher understands how personal identity, work 9(i)	9	1
The teacher understands laws related to learners' 9(j)	10	0
The teacher knows how to build and implement a plan 9(k)	9	1
The teacher takes responsibility for student learning 9(l)	10	0
The teacher is committed to deepening understanding 9(m)	9	1
The teacher sees him/herself as a learner, continuing 9(n)	10	0

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STANDARD LEVEL COUNTS		
The teacher understands the expectations of the pr 9(o)	9	1
The teacher takes an active role on the instructio 10(a)	10	0
The teacher works with other school professionals 10(b)	9	1
The teacher engages collaboratively in the school- 10(c)	9	1
The teacher works collaboratively with learners an 10(d)	10	0
Working with school colleagues, the teacher builds 10(e)	10	0
The teacher engages in professional learning, cont 10(f)	9	1
The teacher uses technological tools and a variety 10(g)	10	0
The teacher uses and generates meaningful research 10(h)	10	0
The teacher seeks appropriate opportunities to mod 10(i)	10	0
The teacher advocates to meet the needs of learner 10(j)	10	0
The teacher understands schools as organizations w 10(l)	8	2
The teacher understands that alignment of family, 10(m)	10	0
The teacher knows how to work with other adults an 10(n)	8	2
The teacher knows how to contribute to a common cu 10(o)	10	0
The teacher embraces the challenge of	8	2

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STANDARD LEVEL COUNTS		
continuous i 10(t)		
The teacher takes responsibility for contributing 10(s)	9	1
The teacher takes initiative to grow and develop w 10(r)	7	3
The teacher respects families' beliefs, norms, and 10(q)	10	3

Meets and Does Not Meet are based on the minimal acceptable value

STANDARD LEVEL DISTRIBUTION CHARTS	
The teacher regularly assesses individual and group 1(a) 1(a)	<div><div>20 (91%)</div><div>2 (9%)</div></div>
The teacher creates developmentally appropriate in 1(b) 1(b)	<div><div>14 (67%)</div><div>7 (33%)</div></div>
The teacher collaborates with families, communities 1(c) 1(c)	<div><div>20 (91%)</div><div>2 (9%)</div></div>
The teacher understands how learning occurs 1(d) 1(d)	<div><div>17 (81%)</div><div>4 (19%)</div></div>
The teacher understands that each learner's cognitive 1(e) 1(e)	<div><div>17 (77%)</div><div>5 (23%)</div></div>
The teacher identifies readiness for learning, and 1(f) 1(f)	<div><div>19 (90%)</div><div>2 (10%)</div></div>
The teacher understands the role of language and culture 1(g) 1(g)	<div><div>16 (89%)</div><div>2 (11%)</div></div>
The teacher respects learners' differing strengths 1(h) 1(h)	<div><div>12 (63%)</div><div>7 (37%)</div></div>
The teacher is committed to using learners' strengths 1(i) 1(i)	<div><div>16 (100%)</div><div></div></div>
The teacher takes responsibility for promoting learner 1(i) lea 1(i)	<div><div>13 (93%)</div><div>1 (7%)</div></div>

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STANDARD LEVEL DISTRIBUTION CHARTS	
1(j)	
The teacher values the input and contributions of 1(k)	11 (79%) 3 (21%)
1(k)	
The teacher designs, adapts, and delivers instruction 2(a)	8 (73%) 3 (27%)
2(a)	
The teacher makes appropriate and timely provision 2(b)	10 (91%) 1 (9%)
2(b)	
The teacher designs instruction to build on learner 2(c)	9 (82%) 2 (18%)
2(c)	
The teacher brings multiple perspectives to the discussion 2(d)	10 (91%) 1 (9%)
2(d)	
The teacher incorporates tools of language development 2(e)	10 (91%) 1 (9%)
2(e)	
The teacher accesses resources, supports, and specifications 2(f)	5 (45%) 6 (55%)
2(f)	
The teacher understands and identifies differences 2(g)	11 (100%)
2(g)	
The teacher understands students with exceptional needs 2(h)	9 (82%) 2 (18%)
2(h)	
The teacher knows about second language acquisition 2(i)	10 (91%) 1 (9%)
2(i)	
The teacher understands that learners bring assets 2(j)	10 (91%) 1 (9%)
2(j)	
The teacher knows how to access information about 2(k)	9 (82%) 2 (18%)
2(k)	
The teacher believes that all learners can achieve 2(l)	9 (90%) 1 (10%)
2(l)	
The teacher respects learners as individuals with 2(m)	8 (80%) 2 (20%)
2(m)	
The teacher makes learners	6 (60%) 4 (40%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
feel valued and helps t 2(n) 2(n)	
The teacher collaborates with learners, families, 3(a) 3(a)	<div> <div>7 (70%)</div> <div>3 (30%)</div> </div>
The teacher develops learning experiences that eng 3(b) 3(b)	<div> <div>8 (80%)</div> <div>2 (20%)</div> </div>
The teacher collaborates with learners and colleg 3(c) 3(c)	<div> <div>9 (90%)</div> <div>1 (10%)</div> </div>
The teacher manages the learning environment to ac 3(d) 3(d)	<div> <div>5 (50%)</div> <div>5 (50%)</div> </div>
The teacher uses a variety of methods to engage le 3(e) 3(e)	<div> <div>10 (100%)</div> </div>
The teacher communicates verbally and nonverbally 3(f) 3(f)	<div> <div>9 (90%)</div> <div>1 (10%)</div> </div>
The teacher promotes responsible learner use of in 3(g) 3(g)	<div> <div>9 (90%)</div> <div>1 (10%)</div> </div>
The teacher intentionally builds learner capacity 3(h) 3(h)	<div> <div>8 (80%)</div> <div>2 (20%)</div> </div>
The teacher understands the relationship between m 3(i) 3(i)	<div> <div>7 (70%)</div> <div>3 (30%)</div> </div>
The teacher knows how to help learners work produc 3(j) 3(j)	<div> <div>8 (80%)</div> <div>2 (20%)</div> </div>
The teacher knows how to collaborate with learners 3(k) 3(k)	<div> <div>10 (100%)</div> </div>
The teacher understands how learner diversity can 3(l) 3(l)	<div> <div>7 (70%)</div> <div>3 (30%)</div> </div>
The teacher knows how to use technologies and how 3(m) 3(m)	<div> <div>8 (80%)</div> <div>2 (20%)</div> </div>
The teacher is committed to working with learners, 3(n) 3(n)	<div> <div>10 (100%)</div> </div>

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STANDARD LEVEL DISTRIBUTION CHARTS	
The teacher values the role of learners in promoting 3(o) 3(o)	10 (100%)
The teacher is committed to supporting learners as 3(p) 3(p)	8 (80%) 2 (20%)
The teacher seeks to foster respectful communication 3(q) 3(q)	8 (80%) 2 (20%)
The teacher is a thoughtful and responsive listener 3(r) 3(r)	10 (100%)
The teacher effectively uses multiple representations 4(a) 4(a)	6 (60%) 4 (40%)
The teacher engages students in learning experiences 4(b) 4(b)	5 (50%) 5 (50%)
The teacher engages learners in applying methods 4(c) 4(c)	7 (70%) 3 (30%)
The teacher stimulates learner reflection on prior 4(d) 4(d)	10 (100%)
The teacher recognizes learner misconceptions in a 4(e) 4(e)	8 (80%) 2 (20%)
The teacher evaluates and modifies instructional 4(f) 4(f)	9 (90%) 1 (10%)
The teacher uses supplementary resources and technology 4(g) 4(g)	8 (80%) 2 (20%)
The teacher creates opportunities for students to 4(h) 4(h)	6 (60%) 4 (40%)
The teacher accesses school and/or district-based 4(i) 4(i)	8 (80%) 2 (20%)
The teacher understands major concepts, assumptions 4(j) 4(j)	9 (90%) 1 (10%)
The teacher understands common misconceptions in I	9 (90%) 1 (10%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
4(k)	
4(k)	
The teacher knows and uses the academic language o 4(l)	9 (90%) 1 (10%)
4(l)	
The teacher knows how to integrate culturally rele 4(m)	9 (90%) 1 (10%)
4(m)	
The teacher has a deep knowledge of student conten 4(n)	10 (100%)
4(n)	
The teacher realizes that content knowledge is not 4(o)	10 (100%)
4(o)	
The teacher appreciates multiple perspectives with 4(p)	9 (90%) 1 (10%)
4(p)	
The teacher recognizes the potential of bias in hi 4(q)	10 (100%)
4(q)	
The teacher is committed to work toward each learn 4(r)	14 (93%) 1 (7%)
4(r)	
The teacher develops and implements projects that 10(k)	8 (80%) 2 (20%)
5(a)	
The teacher engages learners in applying content k 5(a)	10 (100%)
5(b)	
The teacher facilitates learners' use of current t 5(b)	9 (82%) 2 (18%)
5(c)	
The teacher engages learners in questioning and ch 5(c)	10 (100%)
5(d)	
The teacher develops learners' communication skill 1	10 (100%)
5(e)	
The teacher engages learners in generating and eva 5(d)	8 (80%) 2 (20%)
5(f)	
The teacher facilitates learners' ability to devel 5(e)	9 (90%) 1 (10%)
5(g)	
The teacher develops and	10 (100%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
implements supports for I 5(f) 5(h)	
The teacher understands the ways of knowing in his 5(g) 5(i)	10 (100%)
The teacher understands how current interdisciplin 5(h) 5(j)	8 (80%) 2 (20%)
The teacher understands the demands of accessing a 5(i) 5(k)	9 (90%) 1 (10%)
The teacher understands how to use digital and int 5(j) 5(l)	9 (90%) 1 (10%)
The teacher understands critical thinking processe 5(k) 5(m)	9 (90%) 1 (10%)
The teacher understands communication modes and sk 5(l) 5(n)	8 (80%) 2 (20%)
The teacher understands creative thinking processe 5(m) 5(o)	7 (70%) 3 (30%)
The teacher knows where and how to access resource 5(n) 5(p)	9 (90%) 1 (10%)
The teacher is constantly exploring how to use dis 5(o) 5(q)	10 (100%)
The teacher values knowledge outside his/her own c 5(p) 5(r)	9 (90%) 1 (10%)
The teacher values fl exible learning environments 5(q) 5(s)	10 (100%)
The teacher balances the use of formative and summ 5(r) 6(a)	9 (90%) 1 (10%)
The teacher designs assessments that match learnin 5(s) 6(b)	9 (90%) 1 (10%)
The teacher works independently and collaborativel 6(a)	9 (90%) 1 (10%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
6(c)	
The teacher engages learners in understanding and 6(b)	9 (90%) 1 (10%)
6(d)	
The teacher engages learners in multiple ways of d 6(c)	1 (10%) 9 (90%)
6(e)	
The teacher models and structures processes that g 6(d)	10 (100%)
6(f)	
The teacher effectively uses multiple and appropri 6(e)	10 (100%)
6(g)	
The teacher prepares all learners for the demands 6(f)	10 (100%)
6(h)	
The teacher continually seeks appropriate ways to 6(g)	8 (80%) 2 (20%)
6(i)	
The teacher understands the differences between fo 6(h)	10 (100%)
6(j)	
The teacher understands the range of types and mul 6(i)	10 (100%)
6(k)	
The teacher knows how to analyze assessment data t 6(j)	10 (100%)
6(l)	
The teacher knows when and how to engage learners 6(k)	9 (90%) 1 (10%)
6(m)	
) The teacher understands the positive impact of e 6(l)	9 (90%) 1 (10%)
6(n)	
The teacher knows when and how to evaluate and rep 6(m)	9 (90%) 1 (10%)
6(o)	
The teacher understands how to prepare learners fo 6(n)	10 (100%)
6(p)	
The teacher is committed to engaging learners acti 6(o)	9 (90%) 1 (10%)
6(q)	
The teacher takes responsibility for aligning inst	10 (100%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
6(p) 6(r)	
The teacher is committed to providing timely and e 6(q) 6(s)	10 (100%)
The teacher is committed to using multiple types o 6(r) 6(t)	10 (100%)
The teacher is committed to making accommodations 6(s) 6(u)	10 (100%)
The teacher is committed to the ethical use of var 6(t) 6(v)	10 (100%)
The teacher believes that plans must always be ope 6(u) 7(q)	8 (80%) 2 (20%)
The teacher takes professional responsibility to u 6(v) 7(p)	10 (100%)
The teacher values planning as a collegial activit 7(q) 7(o)	10 (100%)
The teacher respects learners' diverse strengths a 7(p) 7(n)	10 (100%)
The teacher knows when and how to access resources 7(o) 7(m)	8 (80%) 2 (20%)
The teacher knows when and how to adjust plans bas 7(n) 7(l)	7 (70%) 3 (30%)
The teacher knows a range of evidence-based instru 7(m) 7(k)	7 (70%) 3 (30%)
The teacher understands the strengths and needs of 7(l) 7(j)	9 (90%) 1 (10%)
The teacher understands learning theory, human dev 7(k) 7(i)	9 (90%) 1 (10%)
The teacher understands how integrating cross-disc 7(j) 7(h)	9 (90%) 1 (10%)
The teacher understands	10 (100%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
content and content standa 7(i) 7(g)	
The teacher evaluates plans in relation to short- 7(h) 7(f)	9 (90%) 1 (10%)
The teacher plans collaboratively with professiona 7(g) 7(e)	10 (100%)
The teacher plans for instruction based on formati 7(f) 7(d)	8 (80%) 2 (20%)
The teacher develops appropriate sequencing of lea 7(e) 7(c)	9 (90%) 1 (10%)
The teacher plans how to achieve each student's le 7(d) 7(b)	9 (90%) 1 (10%)
The teacher individually and collaboratively selec 7(c) 7(a)	10 (100%)
The teacher uses appropriate strategies and resour 7(b) 8(a)	10 (91%) 1 (9%)
The teacher continuously monitors student learning 7(a) 8(b)	10 (100%)
The teacher collaborates with learners to design a 8(a) 8(c)	10 (100%)
The teacher varies his/her role in the instruction 2 8(d)	11 (100%)
The teacher provides multiple models and represent 8(b) 8(e)	10 (100%)
The teacher engages all learners in developing hig 8(c) 8(f)	9 (90%) 1 (10%)
The teacher engages learners in using a range of l 8(d) 8(g)	10 (100%)
The teacher uses a variety of	10 (100%)

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STANDARD LEVEL DISTRIBUTION CHARTS	
instructional strate 3 8(h)	
The teacher asks questions to stimulate discussion 8(e) 8(i)	10 (100%)
The teacher understands the cognitive processes as 8(f) 8(j)	10 (100%)
The teacher knows how to apply a range of developm 8(g) 8(k)	10 (100%)
The teacher knows when and how to use appropriate 8(h) 8(l)	9 (90%) 1 (10%)
The teacher understands how multiple forms of comm 8(i) 8(m)	10 (100%)
The teacher knows how to use a wide variety of res 4 8(n)	10 (100%)
The teacher understands how content and skill deve 8(j) 8(o)	10 (100%)
The teacher is committed to deepening awareness an 8(k) 8(p)	10 (100%)
The teacher values the variety of ways people comm 8(l) 8(q)	8 (80%) 2 (20%)
The teacher is committed to exploring how the use 5 8(r)	9 (90%) 1 (10%)
The teacher values fl exhibity and reciprocity in 8(m) 8(s)	9 (90%) 1 (10%)
The teacher engages in ongoing learning opportunit 8(n) 9(a)	9 (90%) 1 (10%)
The teacher engages in meaningful and appropriate 8(o) 9(b)	10 (100%)
Independently and in collaboration with colleagues 8(p)	10 (100%)

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STANDARD LEVEL DISTRIBUTION CHARTS		
9(c)		
The teacher actively seeks professional, community 8(q)	10 (100%)	
9(d)		
The teacher reflects on his/her personal biases an 8(r)	10 (100%)	
9(e)		
The teacher advocates, models, and teaches safe, l 8(s)	10 (100%)	
9(f)		
The teacher understands and knows how to use a var 9(a)	9 (90%)	1 (10%)
9(g)		
The teacher knows how to use learner data to analy 9(b)	10 (100%)	
9(h)		
The teacher understands how personal identity, wor 9(c)	9 (90%)	1 (10%)
9(i)		
The teacher understands laws related to learners' 9(d)	10 (100%)	
9(j)		
The teacher knows how to build and implement a pla 9(e)	9 (90%)	1 (10%)
9(k)		
The teacher takes responsibility for student learn 9(f)	10 (100%)	
9(l)		
The teacher is committed to deepening understandin 9(g)	9 (90%)	1 (10%)
9(m)		
The teacher sees him/herself as a learner, continu 9(h)	10 (100%)	
9(n)		
The teacher understands the expectations of the pr 9(i)	9 (90%)	1 (10%)
9(o)		
The teacher takes an active role on the instructio 9(j)	10 (100%)	
10(a)		
The teacher works with other school professionals 9(k)	9 (90%)	1 (10%)
10(b)		
The teacher engages collaboratively in the school-	9 (90%)	1 (10%)

Accreditation Standards - Group Analysis

STANDARD LEVEL DISTRIBUTION CHARTS	
9(l) 10(c)	
The teacher works collaboratively with learners an 9(m) 10(d)	10 (100%)
Working with school colleagues, the teacher builds 9(n) 10(e)	10 (100%)
The teacher engages in professional learning, cont 9(o) 10(f)	9 (90%) 1 (10%)
The teacher uses technological tools and a variety 10(a) 10(g)	10 (100%)
The teacher uses and generates meaningful research 10(b) 10(h)	10 (100%)
The teacher seeks appropriate opportunities to mod 10(c) 10(i)	10 (100%)
The teacher advocates to meet the needs of learner 10(d) 10(j)	10 (100%)
The teacher understands schools as organizations w 10(e) 10(l)	8 (80%) 2 (20%)
The teacher understands that alignment of family, 10(f) 10(m)	10 (100%)
The teacher knows how to work with other adults an 10(g) 10(n)	8 (80%) 2 (20%)
The teacher knows how to contribute to a common cu 10(h) 10(o)	10 (100%)
The teacher embraces the challenge of continuous i 10(i) 10(t)	8 (80%) 2 (20%)
The teacher takes responsibility for contributing	9 (90%) 1 (10%)

Accreditation Standards - Group Analysis

STANDARD LEVEL DISTRIBUTION CHARTS	
10(j) 10(s)	
The teacher takes initiative to grow and develop w 10(l) 10(r)	<div><div>7 (70%)</div><div>3 (30%)</div></div>
The teacher respects families' beliefs, norms, and 10(m) 10(q)	<div><div>15 (83%)</div><div>3 (17%)</div></div>